Renewal of medical and nursing intellectual disability curriculum

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Renewal of Medical and Nursing Intellectual Disability Curriculum

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**Renewal of Medical and Nursing Intellectual Disability Curriculum**

- **Aim:** to improve the inequitable health status of people with an intellectual disability by building capacity in the medical workforce to meet their complex health care needs.

- **Objectives:**
  1. Identify the nature and amount of ID physical and mental health content *currently* delivered to medical and nursing students across Australia
  2. Engage leaders in intellectual disability physical and mental health in Australian Medical schools
  3. Compile and develop high quality educational resources in ID physical and mental health

- **Methods:**
  - Interview completed with medical and nursing Deans from universities across Australia to review course structure and identify staff who currently teach ID content.
  - Online survey completed by identified university staff to detail current ID physical and mental health content within the course.
| SP2. Increase the knowledge, skills and confidence of the health workforce to deliver quality care and support to people with an intellectual or developmental disability. | Workforce | 2.1 Develop a competency framework for the mental health workforce. | 2.3 Create authoritative, good quality, accessible education and training resources. |
| | | 2.2 Encourage the recruitment of appropriately skilled professionals in health and disability services. | 2.4 Engage in teaching in intellectual and developmental disability mental health at the undergraduate, postgraduate and community levels. |
| | | 2.5 Analyse the training needs of the health and mental health workforce. |

| SP4. Highlight the importance of intellectual disability mental health initiatives and funding. | Policy | 4.1 Develop policy and legislative advice and recommendations. | 4.4 Increase awareness of the health and mental health needs of people with an intellectual or developmental disability. |
| | | 4.2 Advocate for the implementation of relevant policies and frameworks. | 4.5 Build the evidence base in the field of intellectual and developmental disability mental health, including the collection and collation of accurate epidemiological data and the publication of high quality work in peer-reviewed journals. |
| | | 4.3 Enhance lobbying success using the improved evidence base resulting from our research activity. | |
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**Interviews completed by Deans delegate**
- n=2 (11%)
- n=7 (37%)
- n=10 (52%)

**Surveys completed by university staff**
- n=9 (15%)
- n=18 (30%)
- n=33 (55%)

*universities contacted n= 19
*universities responded n= 7
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Challenges:

1. Slow and low response rate
2. Valid and reliable data

Proposed strategies:

1. Change of protocol around reminders
2. Contacting heads of departments
Objectives for 2014:

• **Data collection** for Nursing curriculum project started (February)

• **Data analysis** for Medical curriculum project (March)

• Seek more **funding**!!

• **Reports**
  • ADHC
  • Medical and Nursing Deans

• Look for opportunities to **disseminate** findings:
  • Conferences
  • Papers- journal articles
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The “bigger picture”

Phase One: Part 1
National Medical and Nursing Curriculum Audit

Phase One: Part 2
National Medical and Nursing Student Survey

Phase Two:
National Consultation: Development of medical and nursing graduate core competencies in IDH and IDMH

Phase Three:
Development of National Educational Framework and Implementation Toolkit for medical and nursing schools

Phase Four:
Pilot implementation and evaluation

Phase Five:
Implementation of medical and nursing graduate IDH and IDMH core competencies
Any questions?