



Renewal of medical and nursing intellectual disability curriculum

Never Stand Still

Medicine

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Renewal of Medical and Nursing Intellectual Disability Curriculum



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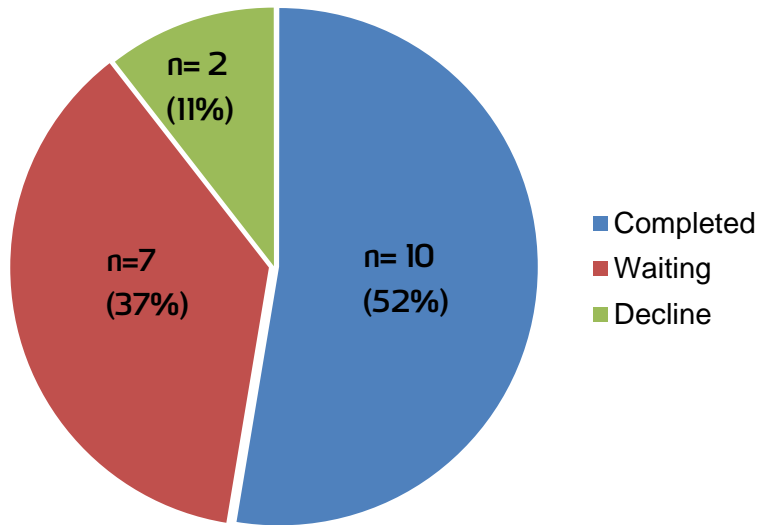
- **Aim:** to improve the inequitable health status of people with an intellectual disability by building capacity in the medical workforce to meet their complex health care needs.
- **Objectives:**
 1. Identify the nature and amount of ID physical and mental health content *currently* delivered to medical and nursing students across Australia
 2. Engage leaders in intellectual disability physical and mental health in Australian Medical schools
 3. Compile and develop high quality educational resources in ID physical and mental health
- **Methods:**
 - Interview completed with medical and nursing Deans from universities across Australia to review course structure and identify staff who currently teach ID content.
 - Online survey completed by identified university staff to detail current ID physical and mental health content within the course.

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<p>SP2. Increase the knowledge, skills and confidence of the health workforce to deliver quality care and support to people with an intellectual or developmental disability.</p>	<p>Workforce</p>	<p>2.1 Develop a competency framework for the mental health workforce.</p> <p>2.2 Encourage the recruitment of appropriately skilled professionals in health and disability services.</p>	<p>2.3 Create authoritative, good quality, accessible education and training resources.</p> <p>2.4 Engage in teaching in intellectual and developmental disability mental health at the undergraduate, postgraduate and community levels.</p>	<p>2.5 Analyse the training needs of the health and mental health workforce.</p>
<p>SP4. Highlight the importance of intellectual disability mental health initiatives and funding.</p>	<p>Policy</p>	<p>4.1 Develop policy and legislative advice and recommendations.</p> <p>4.2 Advocate for the implementation of relevant policies and frameworks.</p> <p>4.3 Enhance lobbying success using the improved evidence base resulting from our research activity.</p>	<p>4.4 Increase awareness of the health and mental health needs of people with an intellectual or developmental disability.</p>	<p>4.5 Build the evidence base in the field of intellectual and developmental disability mental health, including the collection and collation of accurate epidemiological data and the publication of high quality work in peer-reviewed journals.</p>

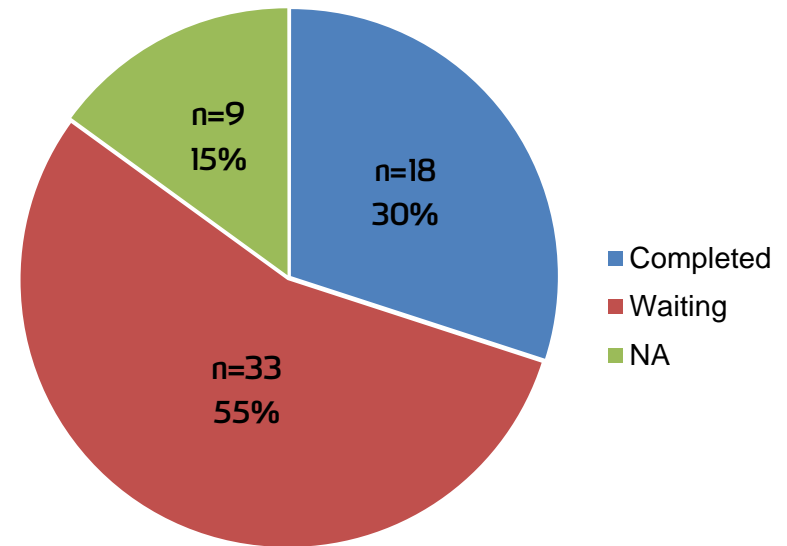
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Interviews completed by Deans delegate



*universities contacted n= 19

Surveys completed by university staff



*universities responded n= 7

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Challenges:

1. Slow and low response rate →

2. Valid and reliable data →

Proposed strategies:

Change of protocol around reminders

Contacting heads of departments

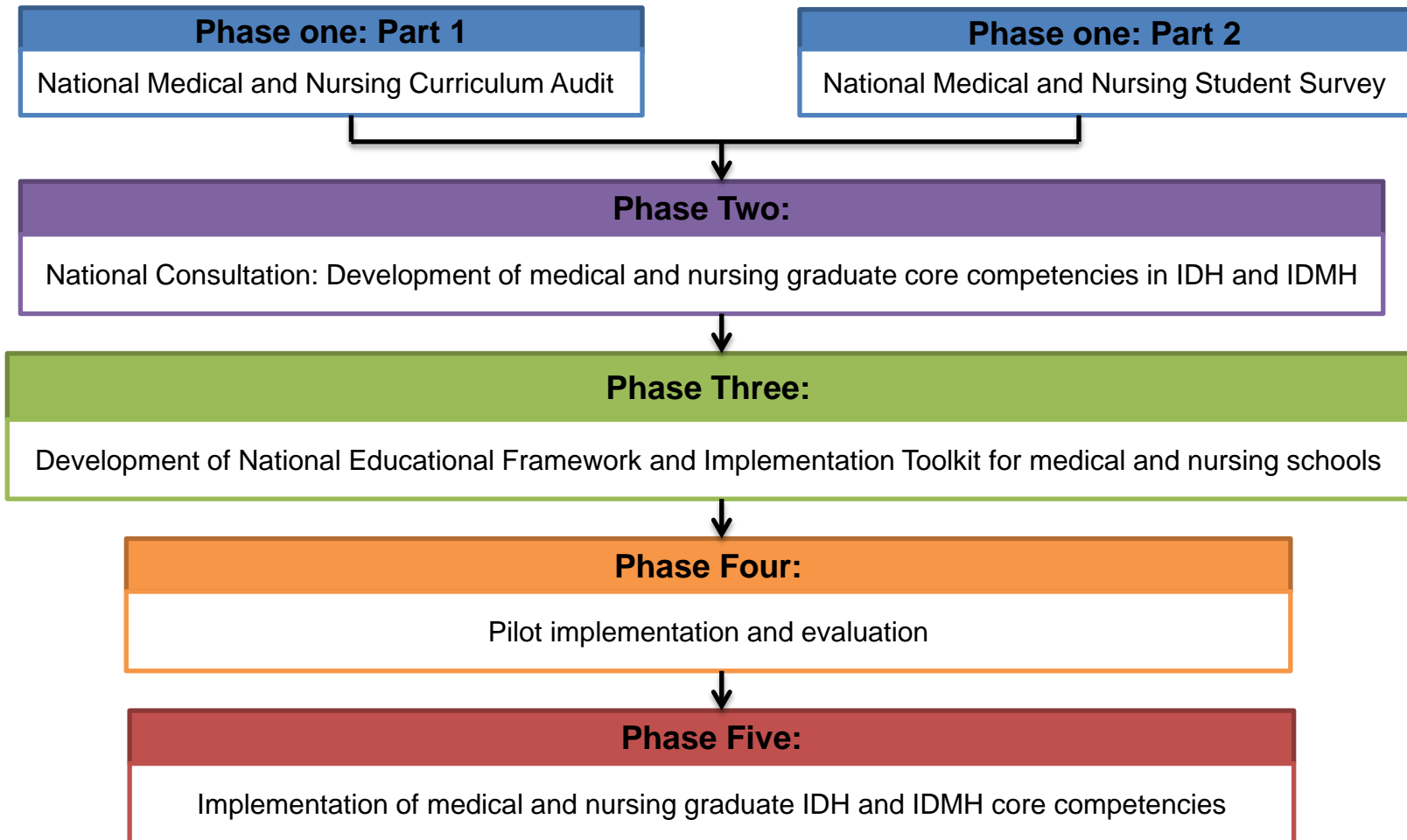
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Objectives for 2014:

- **Data collection** for Nursing curriculum project started (February)
- **Data analysis** for Medical curriculum project (March)
- Seek more **funding!!**
- **Reports**
 - ADHC
 - Medical and Nursing Deans
- Look for opportunities to **disseminate** findings:
 - Conferences
 - Papers- journal articles

The “bigger picture”



Any questions?

