

21 January 2013

A/Professor Heather Worth
Chair
Human Research Ethics Advisory Panel
University of New South Wales (UNSW)

Dear A/Professor Worth

I refer to the research project titled '*Renewal of registered nursing ID curriculum: building capacity in the nursing workforce to meet the complex health care needs of people with an intellectual disability*' led by Associate Professor Julian Trollor at UNSW, in collaboration with Charles Sturt University, the University of Queensland, Southern Cross University and NSW Ageing Disability and Home Care.

A national curriculum audit of intellectual disability (ID) content, as proposed in this study, is an essential first step in understanding how Australian nursing schools are currently preparing graduates to deliver health care to people with an ID. This project will help to inform a national and coordinated approach to enhancing nursing education in this important area.

I can confirm that Professor Andrew Cashin is a co-investigator in this study and the project has the full support of the School of Health and Human Sciences Southern Cross University subject to the individual consent of the potential participants.

Yours sincerely,

Yours sincerely



Professor Iain Graham
Dean of Health
Head of School
School of Health and Human Sciences

24 January 2013

A/Professor Heather Worth
Chair
Human Research Ethics Advisory Panel
University of New South Wales (UNSW)

Dear A/Professor Worth

I refer to the research project titled 'Renewal of registered nursing ID curriculum: building capacity in the nursing workforce to meet the complex health care needs of people with an intellectual disability' led by Associate Professor Julian Trollor at UNSW, in collaboration with Charles Sturt University, the University of Queensland, Southern Cross University and NSW Ageing Disability and Home Care.

A national curriculum audit of intellectual disability (ID) content, as proposed in this study, is an essential first step in understanding how Australian nursing schools are currently preparing graduates to deliver health care to people with an ID. This project will help to inform a national and coordinated approach to enhancing nursing education in this important area.

I can confirm that Dr Linda Goddard is a co-investigator in this study and the project has the full support of Charles Sturt University, subject to the individual consent of the potential participants.

Yours sincerely,



Professor Karen Francis
Head of School
School of Nursing, Midwifery and Indigenous Health

29 January 2013

A/Professor Heather Worth

Chair

Human Research Ethics Advisory Panel

University of New South Wales (UNSW)

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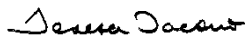
Dear A/Professor Worth

I refer to the research project titled '*Renewal of nursing ID curriculum: building capacity in the medical workforce to meet the complex health care needs of people with an intellectual disability*', led by Associate Professor Julian Trollor at UNSW, in collaboration with Charles Sturt University, the University of Queensland, Southern Cross University, La Trobe University and NSW Ageing Disability and Home Care.

A national curriculum audit of intellectual disability (ID) content, as proposed in this study, is an essential first step in understanding how Australian medical schools are currently preparing graduates to deliver health care to people with an ID. This project will help to inform a national and coordinated approach to enhancing medical education in this important area.

I can confirm that I am a co-investigator in this study and the project has the full support of La Trobe University, subject to ratification by our ethics committee and the individual consent of the potential participants.

Yours sincerely,



Deputy Head of La Trobe Rural Health School

La Trobe University

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29 January 2013

A/Professor Heather Worth
Chair
Human Research Ethics Advisory Panel
University of New South Wales (UNSW)

Dear A/Professor Worth

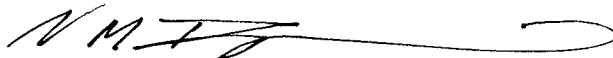
Re: Letter of Support
Project Title: Renewal of registered nursing ID curriculum: building capacity in the nursing workforce to meet the complex health care needs of people with an intellectual disability
The University of Queensland

I refer to the research project titled '*Renewal of registered nursing ID curriculum: building capacity in the nursing workforce to meet the complex health care needs of people with an intellectual disability*' led by Associate Professor Julian Trollor at UNSW, in collaboration with Charles Sturt University, the University of Queensland, Southern Cross University and NSW Ageing Disability and Home Care.

A national curriculum audit of intellectual disability (ID) content, as proposed in this study, is an essential first step in understanding how Australian nursing schools are currently preparing graduates to deliver health care to people with an ID. This project will help to inform a national and coordinated approach to enhancing nursing education in this important area.

I can confirm that Professor Nicholas Lennox is a co-investigator in this study and the project has the full support of The University of Queensland, subject to the individual consent of the potential participants and after all statutory requirements for the research have been met.

Yours sincerely,



Nicole Thompson
Director
Research Strategy and Management
The University of Queensland

23 September 2013

A/Prof Julian Trollor
The University of New South Wales
34 Botany Street
Sydney NSW 2052
Email J.Trollor@unsw.edu.au

Dear A/Prof Trollor

The Department of Nursing, The University of Melbourne is happy to provide in principle support for the research project 'Renewal of Registered Nursing Intellectual Disability Curriculum'.

People with intellectual disabilities are a significant minority group who experience a disproportionately high burden of disease, illness and poor health outcomes. Compared to the general population, people with intellectual disabilities have reduced life expectancy of up to 20 years, higher rates of multiple health conditions, and up to three times the prevalence of mental disorders.

A national curriculum audit of intellectual disability (ID) content, as proposed in this study, is an essential first step in understanding how Australian Nursing Schools are currently preparing graduates to deliver health care to people with an ID. This project will help to inform a national and coordinated approach to enhancing nursing education in this important area.

Yours Sincerely



Professor Elizabeth Patterson
Head, Department of Nursing
Head School of Health Sciences